

CUNA Project Management eSchool

Improving Your Project Outcomes

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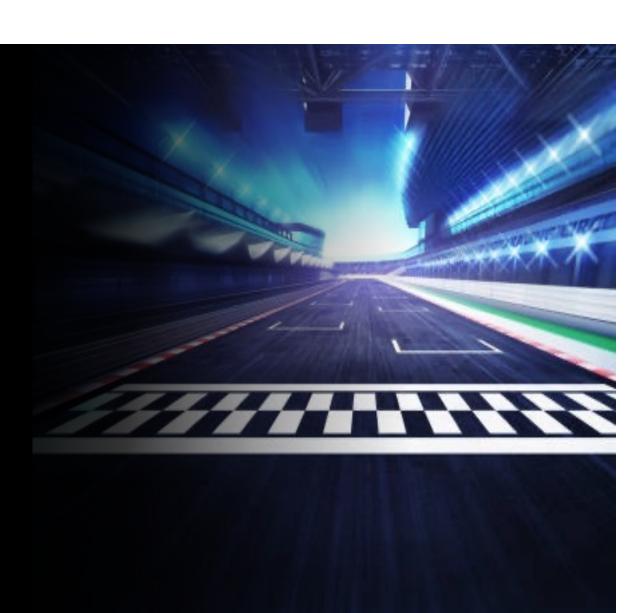
Leadership & Employee Development Workshops
Coaching/Consulting
Assessments/Diagnostics
Teambuilding/Team Development
Culture, Engagement, Retention
Talent Strategy/HR Optimization
Online Learning Development

We use data and a scientific approach to talent optimization to help individuals, teams, and organizations achieve more.

Session 4

Improving Your Project Outcomes

Your project success relies on smooth execution and continuous improvement. This session will guide you in how to work a project plan successfully from start to finish. It will provide you with tools and practices to effectively communicate through the project, close a project, sustain its results, and identify lessons learned to enhance your future project outcomes.



Session Logistics







https://www.aspiretalentgroup.com/cuna-pm-eschool-jan22/



Options for Accessing Polling Site



QR Code Reader

See link in Chat box

Go to "pollev.com/aspiretalent"

Enter your full name if you are seeking CE credits for this program





Quick Review!



Navigating common challenges

- Time Constraints
- Scope Creep
- Decision-making time and approval process
- Unexpected risks/de-railers

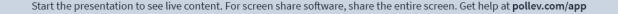
Please rank which of these common project management challenges you experience most frequently, second, etc.?

Time constraints/Time management on a project

Scope creep

Decision-making challengesclarity of approvals, time

Unexpected risks/other de-railers



Estimating Project Schedule



TIPS:

Add 15% time for project management tasks

Add contingency time per project complexity and risks





Determining Task Duration

The total effort for the task broken into days/hours

Example: Building a Fence in your Backyard

Estimated total effort = 30 hours (the number of estimated work hours to build the fence

Estimated duration =

- 3 days if you work on it 10 hours a day
- 6 days if you work on it 5 hours a day
- 10 days if you work on it 3 hours a day

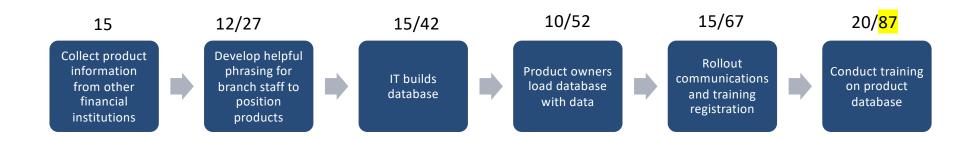


3 Benefits of Defining the Critical Path

- It identifies the most important tasks that need to be closely managed and those tasks that are less important but can result in competing resource conflicts
- It clearly identifies interdependent tasks and sequences needed to meet the deadline
- It helps with project monitoring by being able to compare planned with actual times

Determining the "Critical Path"

Add task durations together



- Are there any tasks that can overlap, i.e. be worked on simultaneously?
- Are there any tasks that are dependencies, i.e. can't start until the previous task is completed?



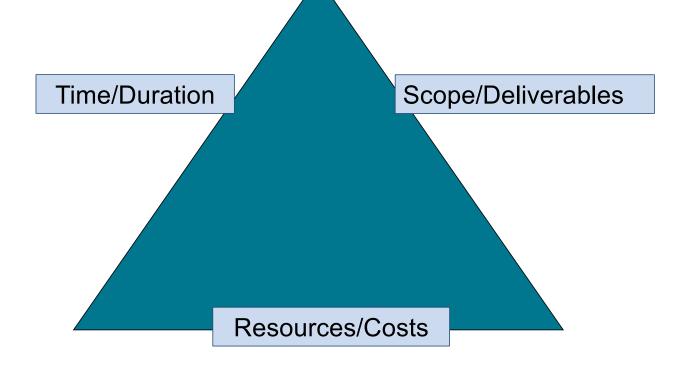
Determining the "Critical Path"

15 Collect product information from other financial institutions - 7 days of overlap Can start after 8 days Develop helpful phrasing for branch staff to position products Can start after 5 days Can start simultaneously 15 10/25 - 5 days of overlap Product owners load database IT builds database with data 20/50 Can start simultaneously but takes 5 days longer 15/30Conduct training on product database Rollout communications and training registration The Critical Path = 50 days





Triple Constraints: Project Management Triangle

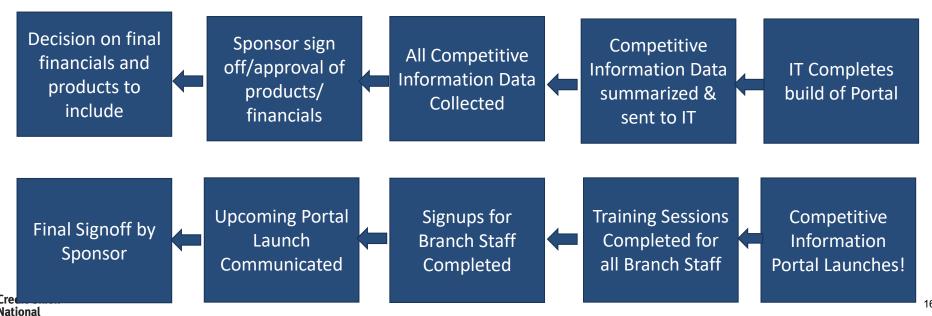




If you have a project with a hard deadline, begin with the end in mind

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*Break it down and work backwards from deadline!



Project Name:

Risk Identification & Mitigation Plan

Potential Risk:	Likelihood of Happening L_M_H	Severity of Impact L_M_H	Potential Mitigation Strategies







- Conducting ongoing project team meetings and check ins
- Implementing your plan to achieve the project goals/deliverables
- Monitoring any key dependencies/related projects
- Navigating barriers, obstacles, and risks
- Managing scope and resources
- Keeping project charter and project plan current
- Monitoring, measuring, and reporting on progress
- Managing project communications



Improve your project outcomes through effective project communications



Define channels and frequency of project communication on front end in charter



Schedule regular project meetings/check ins in advance- use "huddles" where appropriate



Agree on the set of tools everyone will use for managing the project, i.e. agendas, meeting minutes, weekly project update reports, etc.



Make it easy i.e. set up project address group, schedule/send calendar reminders when information is needed, etc.



Define who is responsible for project communication and tracking-create a role/owner

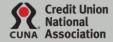


Create project information hub to house all project-related documents- use good document management practices



Quick Tips: Document management essentials

- Central place defined for all project documents
- Set up directory and sub-folder levels and permissions
- Limit number of people who can edit project charter and WBS/project plan
- Define naming standards and versioning standards
- Label drafts and final approved versions
- Determine maintenance schedule for purging or records retention of outdated documents



Keeping your project on track through effective project communications



Define channels and frequency of project communication on front end in charter



Schedule regular project meetings/check ins in advanceuse "huddles" where appropriate



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Define who is responsible for project communication and tracking



Create project information hub to house all project-related documents- use good document management practices



Create a communication plan for the project –this can be helpful when project involves clients





Communication Plan Template

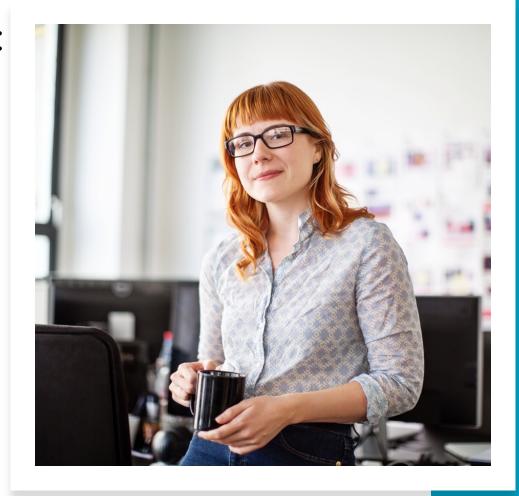
(a. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(what information do they need, why?)	(Awareness, Understanding, Buy In,	0.0-46-46 11	Timing/Frequency	 Feedback Mechanism





Sample Project Scenario: Moneymaker Credit Union

Defining Project
Communication Needs





Who are some of the target audiences Zelle needs to communicate with throughout the project or at some point during the project?



Communication Plan Template

 (what information do they need, why?)	(Awareness, Understanding, Buy In,	Method (email.	Timing/Frequency	Feedback Mechanism



Project Title:	
	Research/Recommendation Implementation
Project Players:	
Corporate Sponsor: Project Manager:	
Team Players/Roles:	
Stakeholders:	
Other Key Players:	
Other key Flayers.	
Project Definition:	
roject beimidon.	
Definition of Current State:	
Background/Business Reason	
for Project:	
Project	
Purpose/Goals/Objectives	
Anticipated Project Scope/	1
Deliverables (What "Done"	
Looks Like):	
LOURS LINEJ.	
Anticipated Business Impact:	
randerpated business impact.	

Estimated Project Launch Date:	
Project Delivery Target Date:	
Key Milestone Target Dates:	
Project Team Meeting Schedule:	
Inter-related Projects:	
Anticipated Project Risks:	
Project Costs:	
Project Costs:	
	ess:
Project Signoff/Approval Proc	ess:
Project Signoff/Approval Proc Scope Changes	ess:
Project Costs: Project Signoff/Approval Proc Scope Changes Final Deliverables Project Communication/Train	



a.



Closing a project...



Project Close

- Formal approval/signoff of project deliverables
- Transition the solution to support, i.e. determine maintenance/sustainability plan
- Implement post implementation communication/change management plan
- Determine measurement/tracking/reporting plan to determine if project benefits were achieved
- Celebrate with project team!
- Conduct project closure review and evaluation

Transition to Maintenance & Support

Project: Competitive Information Portal

Maintenance /Support Plan

Approval Process for Changes/Updates:

Assigned product owners can update product information as defined. CC: to project manager & sponsor

Process for Identifying Updates Needed:

- Link on intranet page for branch employees to report out of date product information
- Maintenance schedule for ongoing updates by product

Updates Maintenance Schedule

Content/Tool/Resource	Owner: Person accountable for updates	Maintenance Schedule/Frequency
Mortgage Product Information-rates, fees, etc.	Christine	Monthly
Checking Account Product Information	Jeannie	2x year: by Jan 15 th and July 15th
Auto Loan Product Information	Jeff	2x month on 1st and 15th
Updates needed to our top competitor financial institutions?	Tracy	Annually by Jan 15th

Communication Process for Distributing Updated Information:

Intranet announcement done by product owner when new/updated product information has been added





Post implementation communication & change management plan...

What are some actions we can take to gain greater adoption/use of this new tool by branch staff?

What actions can we take to encourage use/adoption of this new tool?



Awareness of the need for change



Desire to make the change happen



Knowledge about how to change



Ability to implement new skills and behaviors



Reinforcement to retain the change once it has been made

Prosci



Brief Description of the Change:	Rate	Notes
Awareness of the need to change?	5	The branch employees understand we are losing business to competitors and have been seeking information on how to position our products and services. They "buy in" to the need for this tool, thus have score high on awareness of the need for the change being implemented.
Desire to make the change happen?	5	Branch employees want the new information and embrace the idea of this tool.
Knowledge about how to change?	4	The branch employees know where to access the tool and how to use it.
Ability to change?	2	Branch employees now have the information at their fingertips for how we compare, as well as sample phrasing, but they are not yet comfortable having the product discussion with the members. They need additional practice using the phrasing
Reinforcement to retain the change?	3	Announcements and contests are rolling out so there is high visibility for the new tool, however we need a plan to both train the product conversation skills and reinforce those skills through coaching from branch managers

The first score of 3 or less = the Barrier Point and must be first area addressed for change to be successful.



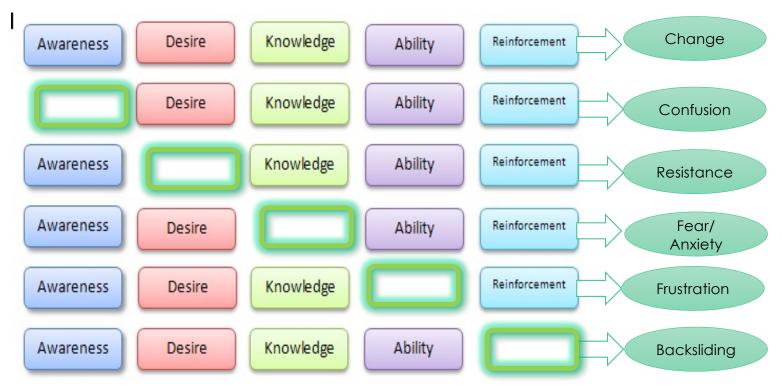
Current Change Self-Reflection What is the change? Based upon your chosen change fill in the evaluation section and assign a rating for each area on a scale of 1 (low) to 5 (high). Evaluation Rating (1) low - (5) high Rate your level of List the reasons you believe the change is necessary: awareness for the need for change: List the factors or consequence (good and bad) that create a desire for Rate your level of you to change: desire to make the change happen: List the skills and knowledge needed for the change: Rate your level of Knowledge knowledge about the change: Considering the skills and knowledge identified in the previous level, Rate your level of evaluate your current ability to perform these skills or act on this ability to change: knowledge: List the reinforcements that will help to retain the change. Are incentives Rate your level of Reinforcement in place to reinforce the change and make it stick? commitment to actions that will reinforce the change The first score of 3 or less=

This is the Barrier Point and must be the first area addressed for the change to be successful.





Missing ADKAR





Project Closure Review & Evaluation



- What lessons were learned during this project that should be captured and applied to future projects?
- What worked, what did we do well?
- What didn't work, what could we have done differently?
- What changes would we make if we conduct a similar project in the future?
- What lessons learned could be shared with other project teams?





Post Project Review & Evaluation-Continuous Improvement

For discussion with project team, sponsor, and key stakeholders:

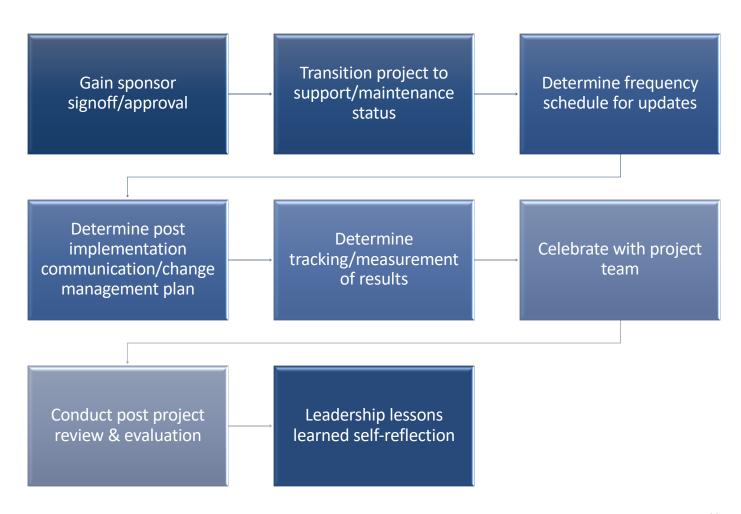
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Vhat didn't work, what could we have done differently?
What changes would we make if we conduct a similar project in the future?
What lessons learned could be shared with other project teams?



Whew! Project Completed Successfully!

Almost!

Project Close Tasks/ Milestones







Leadership lessons learned....

SWOT Analysis: My Project Leadership

Strengths: What went well? Where was I most effective	Weaknesses: What might have gone better? Where
in leading the project and project team?	was I least effective in leading the project and project
	team?
Opportunities: Where/what/how could I improve my	Threats: What are the implications/how will this be a
project management or team management skills going	barrier to my success if I don't continue to build these
project management or team management skills going forward? What steps will I take? What will I do	barrier to my success if I don't continue to build these skills and make improvements?
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Additional resources: www.aspiretalentgroup.com



Tidbits and Takeaways!

Project Management Trivia!

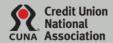




Please share one learning takeaway or helpful tool/tip from today's session....

Resource Page for You!

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