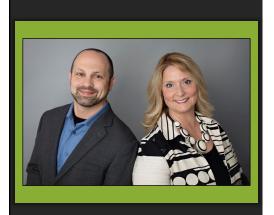
Building the Best Team

Series





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Tracy Nelson, SPHR, CPTD President/Chief Talent Officer Aspire Talent Group We use data and a scientific approach to talent optimization to help individuals, teams, and organizations achieve more.



Leadership Development
Coaching/Consulting
Assessments/Diagnostics
Teambuilding/Team Development









Building the Best Team Series

Part 1: Live Virtual Session

• Team Insights and Discovery: Understanding Our Individual & Team Profiles

Part 2: Four on-demand recorded sessions (complete 1 per week)

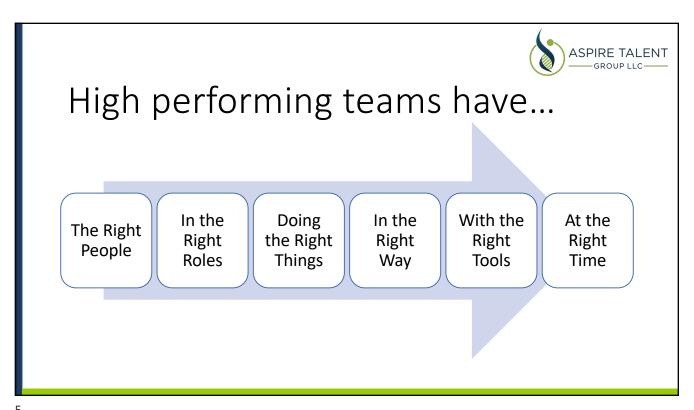
- Learn the stages of team development and how you can best leverage this to understand your current team dynamics
- Understand the essentials for creating a culture of trust and respect for the value all members bring to the team
- Gain insights into daily behaviors and practices to enhance communication and collaboration
- Discover key enablement factors that must be in place for optimal team performance

Part 3: Live classroom learning application sessions facilitated by Intek training team

 Applying our learning from Part 1 and 2 in facilitated learning exercises and discussions

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6 Enablement Factors for Team Success

Purpose

Progression

Plan

Performance

Performance



Purpose...

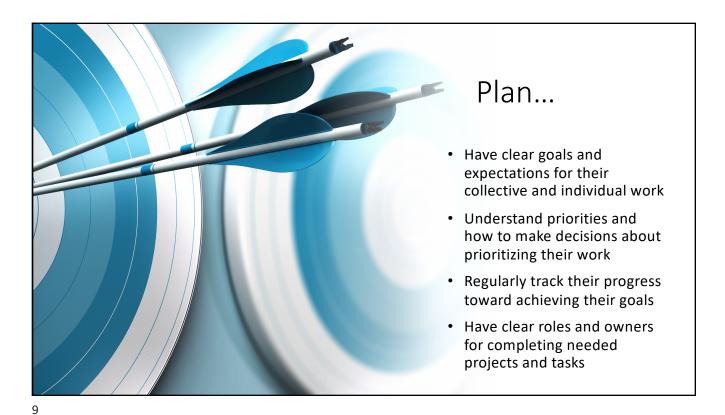
- See the connection between their work and the mission, vision, and goals of the organization
- Have a clear vision of what success looks like
- Understand how their individual roles are connected to the greater team purpose
- Understand the value of their contributions

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Purpose Tips

- Make time at team meetings to talk about the organization's mission and goals
- Learn about other areas of the organization and how your team's work impacts those areas
- Have discussions about what success looks like for your team
- Learn about all roles on the team and discuss the value of how each role cc





There was a team made up of four people: Everybody, Somebody, Anybody, and Nobody. This team had an important job to do and Everybody was asked to do it.

Everybody was sure Somebody would do it. Anybody could have done it, but Nobody did it.

Somebody got angry about that because it was Everybody's job.

Everybody thought Anybody could do it but Nobody realized that Everybody wouldn't do it.

Everybody blamed Somebody when Nobody did what Anybody could have done.



- Have discussions to ensure roles are clear and pay special attention to handoffs- where does one role end and another pick up?
- Review team and individual goals as an ongoing practice at team meetings or in individual meetings between supervisors and team members
- Discuss priorities and when new projects or tasks arise, ask about their level of priority
- Track and monitor progress via visual management boards, monthly reporting, or other tracking mechanisms



Process...

- Understand how to create efficiencies through using standard processes and procedures where applicable
- Regularly seek opportunities to examine and improve their processes
- Don't put processes in place where they aren't needed
- Leave space for innovation and creative thinking



- Map out the work of your team- where are defined processes and procedures needed?
- Where could you become more efficient by putting more structure or process in place?
- Are there any processes that have become too cumbersome over time and need to be reexamined?
- Regularly review mistakes, errors, and "dropped balls"
 - Are we missing a process/procedure?
 - Is there unclarity in a process or role?
 - Do we need to revise/update procedure?





Performance...

- Have clear performance expectations
- Know what top performance looks like
- Strive for stretch goals
- Measure and track their results
- Hold themselves accountable for results



- Set SMART goals- specific, measurable, achievable, realistic and timebound
- Set specific stretch goals and discuss how they can be achieved
- Proactively seek opportunities to help each other succeed by providing input and feedback
- Set up a regular schedule for reviewing results and success measures





Partnership...

- Place team success above individual success
- Praise and acknowledge the value of each other's contributions
- Build in opportunities to collaborate and seek other opinions and viewpoints
- Recognize and celebrate each other's successes



- Set aside time at team meetings of huddles to do quick "kudos" recognizing team members for their good work
- Show gratitude--say thank you to a coworker every day for something they did that day, large or small
- Do quick check ins with each other and offer help or support



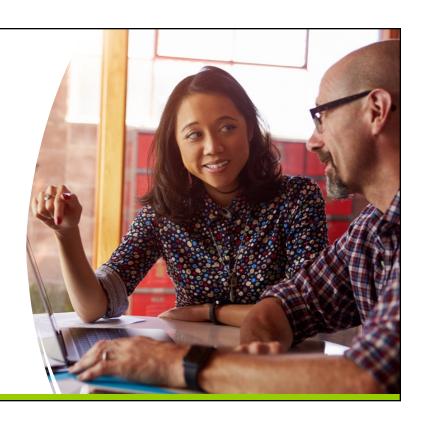
Progression... Seek opportunities for continuous learning and growth Strive to be better tomorrow than they are today Build continuous improvement into their day-to-day practices

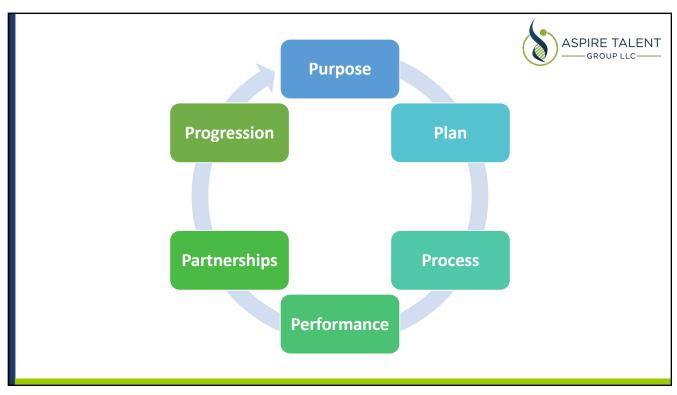


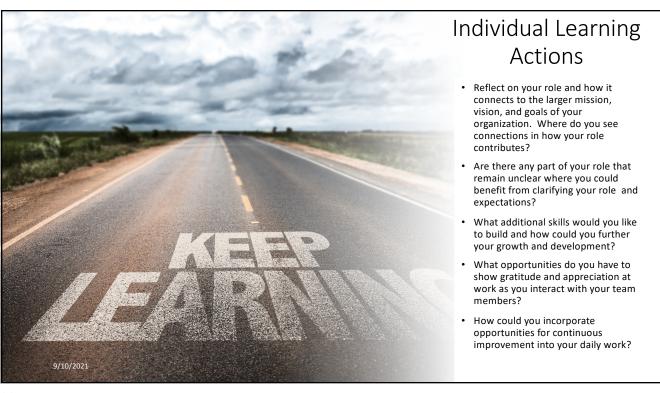
- Invite team members or experts from other areas to share expertise via mini-learning sessions at monthly meetings or weekly huddles
- Strengthen the team through cross training and sharing experience and expertise
- Ensure every team member has learning or development goals i.e. opportunities to build skills and knowledge
- Do periodic quick huddles to discuss continuous improvement opportunities

Three Core Questions

- 1. What is going well? What should we keep doing or do again?
- 2. What is not going well? What should we stop or avoid doing?
- 3. What would we do differently next time?







Team Learning Actions

- Reflect on how you would describe your team's core purpose and what success look like for your team?
- How does your team prioritize your work? How could we improve how we prioritize?
- How does your team measure and track your goals and progress?
- Are there any places where your team could benefit from implementing a defined process or procedure, or any current processes that need to be updated or streamlined to create additional efficiencies?
- How could you build in time to recognize and celebrate your accomplishments as a team?
- How could you build in opportunities for continuous learning and improvement, cross-training, or other skill-building?

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